

## **Dr. Homaira Mohammad Azim**

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### ***Personal Information***

Place of Birth: Kabul, Afghanistan

Date of Birth: April 25, 1983

### ***Education***

Attended Be Be Summaya High School in Peshawar, Pakistan  
Baccalaureate, 1996

Graduated from Kabul Medical University (KMU), Kabul, Afghanistan  
MD in Medical Sciences, 2007

### ***Non-Formal Education***

Participated in several training workshops from May 2007 to April 2008. Themes and topics of the trainings included:

- ⇒ The Art of Good Rhetoric: *Communication, Presentation, and Explanation Skills*,
- ⇒ Moderation and Facilitation Skills
- ⇒ Open Space: *a Method for Running and Facilitating Events*
- ⇒ The Harvard Concept of *Negotiation and Conflict Management*
- ⇒ Leadership for Change: *Communication and Leadership Skills*
- ⇒ Understanding Conflicts and Building Peace with *Systemic Conflict Transformation, Phases I & II*
- ⇒ Youth and Trust Building

### ***Language Skills***

- ⇒ Native Persian speaker
- ⇒ Working and studying knowledge of English
- ⇒ Knowledge of Pashtu and Urdu

Translation skills from English to Persian, Pashtu, and Urdu, and vice versa.

## **Computer Skills**

Computer programs including MS office, using the web services, some designing soft ware, and soft ware installations

## **Working Experience**

*Anatomy Lecturer* at the Kabul Medical University (KMU), Kabul, Afghanistan, 2008 – present

- ⇒ Conducting lectures on Human Anatomy for the medicine, dentistry, nursing and public health schools at the Kabul Medical University (KMU)
- ⇒ Compiling and translating form English to Persian of different Human Anatomy reading material including Clinical Anatomy from different sources, most chapters of Gray's Anatomy for Students, some chapters of Richard Snell's Clinical Anatomy, and almost all chapters from Human Anatomy- by Inderbhir Singh
- ⇒ Conducting practical classes using Dissection CDs, video and plastic models and charts related to different chapters of gross Anatomy
- ⇒ Preparing complete lecture notes (in English and Persian languages) plus supplementary PowerPoint slides for the Human Anatomy lectures
- ⇒ Preparing, conducting, and scoring course examination papers
- ⇒ Holding conferences and seminars on various Human Anatomy topics for the lecturers of Anatomy and Surgical departments from time to time

## **Volunteer Engagement**

*Member of the Young Leaders' Forum (YLF), Friedrich-Ebert-Foundation (FES)-Afghanistan, Nov 2007- Present*

*Participated in several youth conferences, discussion forums, awareness-raising campaigns and training workshops on a variety of topics including civil-political rights, women rights, non-violent communication, and organizational management skills*

## **Achievements**

Compilation of complete Human Anatomy lecture notes in English language for the following schools:

- ⇒ Human Anatomy, Part 1, for the first semester of medicine school, KMU Publications, 2011

- ⇒ Human Anatomy, Part 2, for the second semester of medicine school, KMU Publications, 2011
- ⇒ Human Anatomy, Part 3, for the third semester of medicine school, KMU Publications, 2011
- ⇒ Human Anatomy, Part 1, for the first semester of dentistry school, KMU Publications, 2011
- ⇒ Human Anatomy, Part 2, for the second semester of dentistry school, KMU Publications, 2011
- ⇒ Human Anatomy, Part 1, for the first semester of nursing school, KMU Publications, 2011
- ⇒ Human Anatomy, Part 2, for the second semester of nursing school, KMU Publications, 2011
- ⇒ Human Anatomy, Part 1, for the first semester of public health school, KMU Publications, 2011
- ⇒ Human Anatomy, Part 2, for the second semester of public health school, KMU Publications, 2011

*A supplementary PowerPoint presentation accompanies each of the above listed books. Each PowerPoint presentation contains a minimum of 500, and/or a maximum of 900 slides.*

*Translating into Persian of all the aforementioned 9 books. The compiled books have been serving as the official required reading for the Human Anatomy course in all four schools at the Kabul Medical University since March 2010.*

Modifying the instruction approach from Systemic to Regional for the Human Anatomy subject. Preparing new curriculum syllabi of the Human Anatomy courses for all the 4 above mentioned schools has completed the modification process.

## **Reference**

Available upon request.